

**THE *POWER***  
**OF**  
***INFORMATION***

## Introduction

This brilliant essay breaks revolutionary new ground. To a high degree it is, from my point of view as a psychotherapist, a seminal contribution to the liberation of mankind from either outwardly enforced or unconsciously assimilated behavior patterns which for untold generations have impeded - even prevented - our cultural evolution towards hitherto seldom achieved inner freedom and growth into genuinely independent creativity.

Graf's invention of the word "*exformation*" and all that it connotes will, if given full effect, be of substantial assistance in the direction of our escaping from the tight corset of systems which, for the most part unwittingly, bind us to - or absorb us into - themselves. To a degree wholly unsuspected by the vast majority of human beings most people in all cultures existing today are held hostage to such systems in the sense explained by Graf. Only if we succeed in liberating ourselves from this bondage (the word "*IF*" must be emphasized!) we may at last attain infinitely more far reaching awareness of our potential creativity, both individually and collectively.

Resulting from experience in the psychotherapy of neuroses deriving from inadequate or impaired ego development due to (largely unconscious) authoritarian "over-parenting" by mothers and/or fathers caught in conventional patterns, I am convinced that Graf's insistence upon the urgent need for a transition from "systems" to "schema" and from "pragmaticism" to "praxis" is destined to be recognized as perhaps the only possibility of avoiding a total collapse of our globalizing cleptocapitalistic economy and the ultimate disappearance of our species from a planet which only we have plundered.

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# The power of information

(English translation of “*Die Macht der Information*“)

Whoever wishes to, linguistically, sort out properly the word *Information*<sup>1</sup> and dissociate it from *Disinformation*<sup>2</sup>, will rejoice at both, the daily growth of potential information and the quantitative increase of information.

While in earlier times one had to spend a lot of money and time to frequent the closest library as well as carry out a tiresome search, one might have had to wait if the book was not readily available; today's computer programs offer around the clock access to every thinkable type of information, in all languages and all subjects.

The formerly given problem, how can I make the wanted information available, faces today a major problem : how do I sort out what I can get into information. The *technique of sorting out items of information and evaluating* them still has to be learned at the onset time of information and taught to forthcoming generations. The following thoughts, however, are not primarily given to those problems; much more, we want with them to investigate and point out, to which high degree information in reality is working as “*giving form*” to thinking and how thoughtfully one has to differ between the *systemic* effect of information on one hand, and the development of (open) *schemata* on the other . The first, sometimes with fatal results, hides dangers while the latter asks for high principles of discipline, with all the offered freedom in tow.

We daily undergo a huge amount of experiences and ideas adding to our viability and joy of life, qualitatively and quantitatively through information which we unconsciously / instinctively or knowingly acquire through our five original senses. It is part of the survival program of all organic living creatures to experience and nosily discover the world around us in order to learn from it. It is given to only few forms of life to question information, to put it in a sensible order and sort it out quantitatively and qualitatively. Leaving aside morphogenetic ways of delivering information, radio esthetics and radionic informationability, it is only given to mankind not only to draw information from its direct surroundings but also to use ways of transmitting and obtaining information via a language which, even over long distances (telephone, media etc.), uses description and discussion abstractly (even though the said information is not concrete) and further more to write about it and analyze it. Therefore men do not only live within the present but can also analyze from the past and plan for the future.

This possibility which enriches human life to such a great extent is, connected to the fact that we - beyond our instincts - are able to *care* and *worry*, to accept with reservation and skepticism, to share with anticipation and premonition, suspicion and creativity and are able to create our future. All this is based on the information that we (passively) receive or which we (actively) require. Due to a variety of

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<sup>1</sup> *in formam ire / formam dare* =lat.: to bring something into a (concrete) form / to give form to something

<sup>2</sup> the (un)conscious passing on of *disinformation* / the entrance to *corruption* and *manipulation*

reasons and motives (experiences and aims, laziness and fictive fears<sup>3</sup>), we very often find our consciousness programmed to get the bits of information (picked up consciously as and when able to do so) and to try to get them qualitatively and quantitatively arranged so as to check their necessary and possible usability and usefulness and then to either use or drop them according to advantages or dangers, importance or unimportance, whilst all the time, none of the information perceived (no matter by which sense we picked them up) gets lost; actually most of the millions of bits of information which we pick up make their way as (at the time) non-relevant towards our subconscious, our *pre*-subconscious (**C. G. Jung**) and then, all at once and whenever needed, to be taken out of the “depth of oblivion” in order to make them conscious again.

Far from simply keeping the transmitted information within us, we tend much more to pass it on, very fast, enriched by our own perceptions and experiences, our qualitative judgment<sup>4</sup> and the specimen of our “recognition”, positively contributing to our surroundings (cognition, knowledge and experience) as a constructive element of cooperative teaching, or to abuse it in a destructive way (rumors and prohibitions, threats or deterrence against others).

This passing on of information is thus used to build up the security which we look for instinctively but it is also done for very pragmatic (economic) reasons.

In order to highlight the difference between *pragma* and *praxis*:

Imaging yourself sitting by a river watching a boat carrying stones up the river.

Now the simple question: Which power drives this boat up the river?

Answer: For the pragmatic it is the *motor* of the boat. For the practical it is the *idea* that lays within the stones and the reason for their transport up the river.

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<sup>3</sup> We are talking about *fictive* fears as transported *banning messages* due to false education and thus built up unreal fears which reduce the human's ability to act - physically, mentally and emotionally.

<sup>4</sup> The difference between *event* and *experience* (**zeitreport** no. 111, Munich, May/June 1998)

An equal level of information within a group creates, at the same time as for each single member of this group, a growing measure of calculability and conformity<sup>5</sup> in which everyone in the group feels understood, recognized and protected and thus safe from imponderabilities which would make it necessary to think anew about their own way of *thinkfeelacting*<sup>6</sup>.

This discloses accurately to which amazingly high degree, man specially, depends on the group, the "herd", the "pack". This also gives the key as to why humans constantly search how to pass on their patterns of conviction to their surrounding (if necessary even forcefully) and even why they behave aggressively whenever they meet strange and unused patterns of life. It also explains why man is socially, linguistically, economically and even mystically - religiously - so much after the increasing, adding to, enriching and enlarging of his "space". His ability to work over the past, to analyze the present, even abstractly, and to plan the future also contains the whole human catalogue of *fictive* (i.e. unreal and non lifesaving instinctive) fears which he tries to overcome by imposing thinking and acting structures upon as many people as possible and as widely as possible into his surroundings, thus *equalizing* and creating the highest (possible and wanted) quantity of (dearly longed for) security for himself.

But here lays exactly the explanation of the phenomenon why humans tend to congregate to an extent which is unknown to any other known living form but which, from a certain critical point on, would, by doing so, endanger the existence and chances of survival of the individual.

Totally overcrowded underground transport during rush hour (derived from economic and time necessities), growing migration/flight population towards cities (especially in the poorest countries, even though this lowers job chances for most) as well as mass events (discos, concerts, sport stadiums) or mass movements (nationalism, communism, fascism, socialism and many other -isms) become thus understandable. Furthermore humans assemble in high numbers to pursue activities which actually oppose any humanity, instinctive feeling for fairness and fondness towards life, totally discrediting human intelligence with events such as box/ dog/ cock/ bear/ bull fights, hunting events and similar ignominious idiocies.

This crowd gathering also makes understandable why, in history, humans so often developed an obviously irresistible force and inspiration to come up with ideologies, traditions and scientific convictions ("schools"), unions and associations, trade unions and chambers: a crowd implicates security; equal thinking implies legitimacy whilst multiplicity is felt as a danger; being different is accompanied by insecurity and questionability.

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<sup>5</sup> genuine samples of *thinking* and *acting*

<sup>6</sup> *active* and *reactive ThinkFeelActing* (*zeitreport* no. 114, Munich, November/December 1998)

This leads us to a “*principle of order*” only given to man, quasi as a quantitative guiding principle of one’s *thinkfeelacting*. Plants and animals ‘bunch up’ only as far as necessary for their protection against hostilities and enemies. They naturally (instinctively geared) feel the necessity to do so but never letting something fence them in within their own “space” ; man does this far beyond real necessity, thus endangering his own existence at a higher or lesser degree, and by doing so, perverts the ostensible motive (economic thinking) even as far as its opposite.

This is very likely, by the way, the reason why in more than 60 % of all cases of company takeovers during the last five years, the original advantages were not achieved but (contrary to all attempts to rationalize) the disadvantages outgrew the advantages. It was only in 27 % of the cases that the hoped for advantages (higher productivity, growth of shareholder value and higher competitiveness) were actually achieved.

The above mentioned describes the phenomena of the *system*<sup>7</sup> man faces in practically all areas of life with an exponential growth since the times of Antiquity. It also explains why man not only has had, more than any other animal, a forceful impact on nature (and very often with fatal consequences), but also why man (again more than any other living creature) has been fighting in the most brutal way against his fellowman, different races, people and nations, to either convert or to even destroy them and in doing so it seems nearly irrelevant whether this did derive from religious, economic, nationalistic or ideological reasons. The natural competition of different living forms, the preservation or increase of competitiveness, the natural selection and improvement of genetic material to conserve it’s own identity are, when it comes to humans proving to be totally perverted: not only does man endanger his own survivability as a specie but he also inflicts destruction on all other forms of organic life.

### ***The mechanisms of system***

The word ***system*** goes back to the Greek word *systema*<sup>8</sup>, describing a principle of order, structure and format which supposedly leads to a genuinely ordered wholeness. This might then be a form of government or state, a doctrine of teaching or any other form of added singularity (e.g. machines).

Now this might not yet sound suspicious. To look for equals (unity strengthens) does not necessarily have to be destructive or reprehensible. It makes (apparently) sense to ‘bunch’ equal interests and

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<sup>7</sup> A *system* can be understood either as the single human being (the togetherness of body, mind and soul) or as a group or functional unit (f.e. a company or a people).

<sup>8</sup> Greek: ***synistanai*** - *to put together, to combine, to unify or unite, to form*, deriving from ***syn*** (Greek: together) and ***hystanai*** (Greek: to put up, to create)

goals together in order to thus develop stability and predictability, synergetic effects and thus advantages for all those involved in this system. Whoever argues like this has not understood, the basic difference between a *system* and a *scheme* - no wonder, since both nouns are usually and equally improperly used as synonyms in the same way that *morals* and *ethics*<sup>9</sup> are. A **scheme** is a pattern, a prototype, quasi the very original form that develops biologically (evolutionary), chemically, physically or (talking of humans) mentally. It develops in a non self-limiting way without a shell or embodiment impervious to exterior factors or differences but rather like a sponge ready to absorb the exterior world and to explore it. One could, in the same context, make a comparison: the **system** is always hostile towards the outside and carries an "introversive" character, while the **scheme** looks upon the outer as a chance to develop further and an enrichment of its own entity, looking for *cooperation* and real *synergy*, carrying and showing an "extraversive" character.

While **systeming** tries to unify, if necessary under force, congregate and narrow down by opposing the dangers of changes, **schematizing** means to build something up within general outlines, making contents visible and known, open for developments towards the outer.

Thus a **scheme** does not limit itself by ideologies and strict convictions. In an almost playful way it is looking for chances to interact with its surrounding world and other entities in order to grow and develop without forcefully suppressing its surroundings, without any mercy and brutally subjugating others by force under its own *thinkfeelacting* (crusades)<sup>10</sup>. In short : while a **scheme** lives and acts playfully in a dynamic, undogmatic and nosily interested way, a **system** always avoids any change as well as the insecurity of a possible (threatening) change. In this way it uses the fictive fears (as we only find them in men) by suggesting security and stability, consistency and calculability but all the while accusing the **scheme** of instability and incalculability.

The *aggressiveness*<sup>11</sup> of the **system** towards the outer is therefore not cooperative and amiable but destructive and only after its own growth, while the **scheme** is positively motivated towards the outer ("positive form of aggressiveness").

Everything so far mentioned leads us strictly to an understanding of the variability of organizations and institutions which are all driven by one goal, one reason of existence and thus one (auto suggestive) momentum of life: the continuation and defense of a once developed **system** (by any mean if necessary) and the speaking against any rationality or sense and in the process putting behind what is usually praised as humanity. I am speaking of every fundamentalist movement, the mosaic religions, trade unions and systematically operating unions, associations and institutions, fascist groups (even though they choose to appear under the flag of anti-fascism!), the in Germany enforced

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<sup>9</sup> *Corruptive confusion in language* ("**Corruption - The disclosure of a universal phenomena**", H.-W. Graf, Fouqué-Verlag, ISBN 3-8267-4544-2

<sup>10</sup> No surprise: **schematic** means in Greek (among others) *thoughtless*, without any *preconceptions*, *naïve*

<sup>11</sup> lat.: *gredi, ad gredi, aggressive = to address something (fast), to move towards something / someone, to attack*

chambers of commerce, the (also enforced) chambers of the free professions, the established parties (calling themselves *democratic*) and every other form of centralized organization (*centralize* - lat.: *drawn towards the inner, in centrum ire*, to be orientated towards the middle kernel), which also includes the absurdity of the so called *social systems* in many continental countries. On this altar of **systematization** also lays the jurisdiction of our society, the state (enforced) school system, the state enforced (and everything but *social*) social security as well as any other state -“sovereign”- intervention in the economy of a country and the complete regulation of practically every walk of life.

To defend itself the system uses a variety of carefully guarded mechanisms which it also tries wherever possible, to enlarge, to build up and to secure against any form of questioning. This is especially done by increasing the number of public servants, by swelling a flood of laws and mandates and the enlargement of the federal Moloch. The system nurses itself by vertical (institutionalized) hierarchies<sup>12</sup>, while real competence and creativity, leadership qualities and the often cited *NEW THINKING*<sup>13</sup> and everything that may question the system, is a priori looked upon very suspiciously and if it threatens to succeed, fought against mercilessly and radically. The most stringent “weapon” of the system is thus hermeneutic<sup>14</sup> which understands itself as “self explanatory science”, following only the goal which will prove the righteousness of the system in a so-called scientifically based way and will prove why the **system** is right. Any opposition is deemed senseless, with any other opinion as unscientific heresy.

Unfortunately, Hermeneutic works with 99 % of all scientists as its “slaves”, who of course, do not *create* new knowledge but rather administrate and defend today’s current knowledge and beliefs.

Hermeneutic governs our school and educational system, our thinking and acting. It offers the parameters of conviction on which society is based, punishing any different thinking and acting mercilessly by threatening exclusion or punishment via our law system.

Even morals (isn’t it astonishing and puzzling to count how many different *moralities* there exist among the six billion people on earth, in little more than two hundred countries, on six continents and among the five dominant religions of the world?!) serve the system very well as the (hermeneutically proven, of course) hostage of those who get the most advantages out of suggesting the security of a certain system rather than through the trusting in their own ethics (who does really differ and care to differ between the two nouns *moral* and *ethic*?!), thus being the Cerberus of the systematic with which the system is trying to hinder everybody from breaking loose.

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<sup>12</sup> **Hierarchy** (Greek): originally meaning “order of governance”

<sup>13</sup> To explain *New Thinking* we may go back to the “*life-triangle*”, consisting of **B** (the **B**ody-orientated element that stands for everything which takes care of functional and operative matters), **M** [the rational and **M**ind-orientated elements. This **M**-element includes knowledge and education, understanding of complex matters, intellectual capabilities (among others the selection of informations) summarizing all our rational abilities] and **S** (the **S**oul and all emotional aspects, our world of beliefs and feelings)

<sup>14</sup> **Hermeneutics** (Greek): Metaphysical method of the understanding of human beingness (existential philosophy) and critical theory of the interpretation of philosophical and scientific understanding and explanation of human reality and the ways of acting deriving from it.



In brief: the “**scheme of co-operation / corruption**” on the following page has to be enlarged insofar as the noun *scheme* is added to the *co-operative* section (above), while the *system* shows its inherently *corruptive* moments (below).

Thus, *Hermeneutics can be identified as “Custodian of the System”*, while *liberty* proves to be the strongest metaphor of the *Scheme*.

More and more the system debilitates, stiffens until petrified, or devours its host (comparable to cancer which also successively destroys his own ability of living) and finally breaks down within itself or (think of the takeover fever in world economy) is eaten up by a stronger system. This is exactly what the United States of America is demonstrating to us in full colors with the sphere of the Media being a good example: after 1945 they invaded Europe and Japan with their rather ridiculously stupid and puerile<sup>15</sup> media and entertainment “culture”. After perestroika, the “fall of the wall” and the disaster of socialism in Eastern Europe, the same method was used.

A *scheme*, however, offers (and continuously produces and promotes) dynamic and development. It shows its daily interests in evaluating and enlarging its own boundaries, wherever and whenever possible. The liberty of a *scheme* lives off the healthy nosiness, interest, creativity and fun of research within those who are not willing to sacrifice their sovereignty, autarky and authenticity on the altar of a comfortable security bound thinking and bemoaned incapacitation.

*Scheme* breathes life, while a *system* is surrounded by the smell of death.

*Information* should basically be seen as an entrance into *co-operation* and thus form man’s *co-operability*. Its usage - either *systemically* or *schematically* - then would show whether this information is either used in a *corruptive* or *co-operative*<sup>16</sup> way.

The *channeling* of information (adaptation to *normated* thinking and hermeneutically “proven” knowledge) changes its contents in order to enlarge the existing patterns of thinking and convictions making them useable for the existing system - without any consideration of the quality of the inherent contents, their usability and the quality of the user themselves.

It is part of the protective mechanisms of the system to pass on information only to those who (and as much as they) serve to preserve the system. This also discloses the secret, of why managers<sup>17</sup> (who are not suppose to be *leaders* but rather puppets of the system), stopgaps and top athletes, actors and other “heroes” of our times get paid such exorbitant salaries; they are the super-system

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<sup>15</sup> I am wondering why the noun „*puberty*“ for most people only consists of the bodywise processes of change. One should rather differ the different phases of the bodywise, mental and emotional puberty and, even more, the inclination of all the parameters during the development of a young person.

<sup>16</sup> *corrumpere* – Latin: *to break, to destroy, to violate, to spoil, to damage, to go under, to burst, break together, to disfigure, to bribe, to mislead, to fake, to seduce and to cheat*

<sup>17</sup> Managers are fulfillers and conservators of a system. They are guarding the system, trying to preserve it since every change of the system as equivalent to a systematic disturbance, which - that is their duty - needs to be prevented.

preservers by holding the population in good spirits - *panem et circenses* (bread and games) for the people - thus hindering them of their own, creative *thinkfeelacting*.

From top to bottom (from the top manager down to the doorman) information is given in quantitative and qualitative doses and in exactly the way in which it may be of most use to the system. This guarantees that the leading (hierarchically speaking) promulgator in information keeps his post that then, in self-perpetuating response, protects the hierarchy of anyone and anything that may question or change the system.

However, in order to give the people working in the lower levels of the hierarchic system an encouraging perspective, the most used method for promoting people, the principle of ancienty (i.e. promotion not depending on competence but purely on the duration of employment) is applied. The most often used principles of this kind are to be found in the Civil Service hierarchies.

Every step within the hierarchy of a system is closing itself informationally and hermetically towards the lower step by not passing on certain information or even feeding the lower step with disinformation, thus creating certain dependencies within the lower ranks and promoting disorientation and growing helplessness.

The scheme however repudiates the building up and conserving of vertical hierarchies. Orientating itself only on real competence, a schematically led company develops horizontal partial hierarchies of whose qualities every single partner in the team may profit at any time.

That is why enterprises led this way are not driven by fictive fears and insecurities. They live without rumors (and if they come up they are easily and fast discovered and thus robbed of their sensitivity). Schematically led enterprises decide only according to functional and human competence which - serving the need and use of all partners - are constantly enlarged and promoted.

Important for the reader's understanding: Whenever in this piece of work we are talking about **systems** and a **systematic** way of living, we certainly do not talk about the *natural means and contents of life*, instinctive and archaic means of surviving, even though they also carry **systemic** and **systematic** characters.

We are exclusively talking about forms of **systemic thinking, feeling and acting, deriving** from the different parameters and adaptations of education (applicable to mankind only), which are not anchored in our survival programs of millions of years. We are talking about the **systemic** behaviors in our *thinkfeelacting* which - very unnaturally - only serve our own egoism, careless towards all the damages which we provoke within our surroundings, harming mankind, animals and our natural environment.

## Examples for the development of **systems** and their subsequences

**Systems** always develop from the same pattern and in doing so their original starting point is mostly totally *unsystemical*.

From perception and anticipation a thought comes up and thus provokes an idea. This formulated and transmitted idea may startle and astonish its first listeners and may be considered as *utopia*. Then, with natural nosiness, growing interest and bravery, i.e. the emotional, rational and functional work, this original idea, accompanied by will in the following phase, transforms this *utopia* into a *vision*. Furthermore, sometimes contrary to all prejudices and warnings of the people around, it even turns into an invention or discovery which might lead to a change of the existing and to create new forms and ways for human existence, in labor processes or different functions of life.

In this way, following the principle of *trial and error*, the archaic homo sapiens may have found out which plants and animals are edible or poisonous, how round things were easier to transport and how much tastier fried meat was compared to raw meat (e.g. after a bushfire). Further knowledge and inventions in astronomy, chemistry, physics, medicine, biology and techniques etc... are normally derived from former experiences and are due to continue the thinking and the trying of the new.

If such an invention or discovery proves its worth by being practical, adaptable, aesthetic or useful, man then usually starts to think about the economic aspects. If it achieves gain (as in time, production costs, lust, comfort or other means of attraction) this invention or discovery then attracts public recognition, in other words: it becomes a hit. If not, it becomes a flop and disappears into nothingness.

The birth of a new idea and its integration in human *thinkfeelacting* very often leads to the effect that something else, already existing, is disappearing or at least losing its worth and need. Thus, the horse and cart with which the Egyptians and the Mongolians created their empires and with which the Romans conquered the bigger part of Europe, lost its military and civilian worth as means of transport, when at the end of the 19th century, the automobile was developed and, later on, the airplane.

Innovations of any kind are always connected with changes in society. The added value is connected to changes of processes within production and to the development of the new as well as the annihilation of obsolete fields of activity. The more drastic these changes are, the more radical the defense of those will be, specially where privileges, investments, gains, rights and jobs are threatened to be lost or damaged.

This is exactly the reason why along with any innovation, almost like a preventive action, those who hope to get the most of the advantages out of this new invention or development will try to build up a defense for any new innovation. They are trying to keep and defend their benefits and advantages which saves the invention/development from being abused or save it from other new inventions which may, in turn, lead to new developments and the extermination of methods and inventions which are, then, proven to be old or out of date.

This is how humans as a group, company or state, develop a full catalogue of laws, rules and other mandates and, by doing so, build up a system with all these rigid lines of defense geared to making it unchangeable and eternal. The creation of laws and regulations and their empowering remains with those who have the right to create and rule and it is (and was) always vital for any ruler to keep control of whatever seems important as well as to keep the 'right' to agree or deny any change.

All of this now explains why it was left to some single innovative human beings to invent many thousand of years ago the transmission of the spoken word (i.e. the alphabet and the written word on papyrus). However, every ruler tried to get under his control this new art and of course, as soon as possible. The same happened with the telegraph and the telephone, ships and cars, trains and airplanes, mines and any kind of patents and patterns of all kind in any branch of the economy. This also points out, why so many public offices are being built and why the human being is led by the state throughout his life from cradle to grave. The more civilized the country claims to be, the more it governs every single part of the life of its citizens. The state, as omnipotent **supersystem** for all areas of life, is in fact the (up to now) final product of human development.

While in earlier times it was possible for single rulers, secular or clerical, to actually control the life of everyone within their monarchies this proved to become increasingly impossible during the passing of the millenniums and especially in recent history.

This characterizes the development of a little tribe with a headcount of a couple of dozens to that of a modern state consisting of millions of people. Along with the growing complexity of life and its contents grew too the problems for those who were trying to keep such a growing amount of people under their control. **Frederic the Great** was, for sure, one of the most educated people in the former state of Prussia (anyone representing the wisdom of his time was invited at the court), while presidents of modern states are not even expected to be the best heads nor the most intellectual. They are representatives of their parties, the industry and the ruling upper class: thus the ruling **system**.

Depending on the level of civilization, the necessity for the ruling class grew to secure the state monopoly by installing more and more *subsystems*. The governing of these *subsystems* (ministries)

was then given to devoted managers (ministers, secretaries, etc.), who then, subsequently, installed sub ministers (secretaries of state. etc.) and a rigorous vertical hierarchy of managers of hundreds of offices and administrative bodies. The payment and the “worth” (reputation, power, influence and prestige) of the different *subsystems* usually depend on the number of people holding up this **subsystem** and the number of additional lower **subsystems** plus the economic value that the singular **subsystem** added to the total value of the whole **system**.

No wonder that groping for power within the hierarchy of the Civil Service (today more than ever before) sometimes grew grotesquely and that many people became unbelievably unscrupulous when it came to gaining and defending powers within the state hierarchy of the public **system**. As far as secured salary and regular promotions plus the guarantee of a job (civil servants for life) are concerned no other **system** is given a higher security than public office - today as well as in antiquity.

**Systems** suggest trust and build upon beliefs. However, they are very suspicious of true knowledge. They avoid, denounce and fight it because it carries the potential to endanger them. This is what the contents of the *system of education* (this concerns the churches as well as the state) points out and uses only what is useful, serving the needs of the all-controlling **supersystem**. Private schools, chamber-free professions, real free trade, true and free education (e.g. the true facts that led to the first and second World War), a really free media, direct elections, people’s votes and the end of state monopolies - would disturb the **supersystem**, hinder its influence or even highly endanger it.

By creating “equalities” on as many levels as possible the system tries to protect itself against anything being (and creating) diversities<sup>18</sup>. Therefore any individuation (**C.G. Jung**), i.e. the creation of any individual unity of people living within the **system**, appears to be a great danger, a “thorn in the flesh” of the existence of the **system**. If, however, more and more, and strictly in the sense of the **system**, everything is equally valid, pretty soon everything will bear no difference.

Now, how do organizations like workers unions and corporation unions together with a lot of other institutions which seem to be free of any state guardianship, fit into these ideas of the **system**?

Well, all these institutions are nothing less than intelligent fakes, pretending an independence from the state. Neither the federal bank (“*Bundesbank*”) nor the highest courts (including the public prosecutors offices), the publicly governed media, the chambers of commerce, the universities and highest cultural institutions (theatres, museums etc.), in short: all important structures and organizations in this country are in reality state controlled and highly **systematic**. The “glue” holding this whole **system** together are the parties which conquered the whole **system** of the state after the World War II and by far, not only in Germany – and which controlled all corners of the state. They keep the state **system** under control and are nowadays so sure about their absolute governance that they, very openly, contravene

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<sup>18</sup> Did you ever think about the real meaning of the word “*uniform*” - lat.: to force everything in one genuine form?

the constitution without any scruples or shame (Grundgesetz). They are just about absolutely sure of never being prosecuted or called to account by anyone. Who would actually be entitled to do so anyhow?

The highest courts are run by **systemic** harlots. They are hermetically shielded from anything and anyone by the leaders of their **subsystems** (the political parties) : political parties may introduce legal proposals but private citizens may not. Any public demands and any desperate attempt by founders of initiatives or by new parties or by a handful of people trying to disturb the system are sneeringly laughed at by the ruling five parties<sup>19</sup>, thus hindering anyone to change even a little bit of the **system**. By “planting” compliant lackeys in important positions within their own organization the parties do really have everything under control when added to the fact that if the number of voters declines more and more it is of great use to them: the least the voters vote, the more comfortable it is for the profit takers of the **system**.

Of course, there must exist a minimum quota to, at least, pretend to the outside that *Democracy*<sup>20</sup> is still in place and that is why a lot of politicians, especially the elder ones, pretend to motivate public voting.

The biggest problem for the state **system** derives today from a complete different area: the availability of information and of trading via the use of the internet as well as the globalize streams of money and the fusions of formerly easy controllable middle-sized and big companies which deny any state borders. **Globalization** at the current rate of expansion may really initiate the end of the state **system**, but not for the individual or small companies.

Due to his political asceticism and inner refusal to take part renders the individual unaware of all this. Also one must remember that the theme of **globalization** and the real connections were never talked about in schools or even in universities as part of what is normally called “education”.

The remarkable changes within the last fifteen years (the disaster of **Marx**' fiction, the fall of the wall, the social political and economic disturbances in almost every country of the world, the breaking loose of fundamentalist idealism, the development of organized crime sweeping over every border and the uncontrollability of the exchange of information) hit the state **system** at its weakest points: a stiffness and a lack of flexibility which basically endanger any **system**, leading eventually to a fatal situation and collapse.

When speaking of criminality and the reproach towards the **system** as far as its partnership to crime is concerned (because they are truly embedded in the **system**) people do not realize nor recognize the forcefulness of the **system**. But nevertheless, they feel the growing unease and they suffer under the growing lack of understanding and the upcoming resistance, unable to identify and argue their inner refusal of enforced authority, which they still experience. Whoever does not allow himself to openly

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<sup>19</sup> The PDS, being the follower of the former East-German SED, does not really have a future.

confess this denial, will either, sooner or later psychologically or physically become ill, or actively and aggressively fight against it. Frightened passivity will in severe cases appear in massive pathological forms like phobias, manias, neuroses, psychoses, depressions or neglect and dissolution (self-negation), schizophrenic appearances (in extreme cases even suicide) or dissociative behavior leading to crime, running amok or hiding in terrorism.

Certain aggressive active patterns of behavior are being glorified by the media and are thereby becoming *usual*; because of their increasing frequency these patterns of behavior are perceived as normal and become generally accepted, especially by adults with immature structures of personality, but more often by children and youngsters.

This explains the growing number of forceful and brutal crimes, more precisely among children and youngsters (not only but mostly in the *United States of America*, probably the psychologically sickest country in the world) with the rapid growth of psychosomatic and psychological diseases may be explained in that way. Both are symptoms of the helplessness of a growing number within the population responding to the growing forcefulness of the **systematization** by the state and his **subsystems** (to which also the religions and their **subsystems** belong), all of it leading to a more and more (highly unnatural) **systemized** society.

Literally to save what in reality is not even salvageable anymore, the **systems** of different states started to come up with and install "*hyper-systems*" (The *European Union*, *NAFTA*, *ASEAN*, *Currency Unions*, *Europol*, the *European Court of Justice*, the *IMF* and many more). This is the real reason, why it is so important for the governors of the big European states to initiate the Euro, the genuine currency which was originally supposed to be put into circulation only after all the other parts of a European state (social political, economic, tax and law regulations) were in place.

This also explains (as the author of this script precisely predicted ten years ago), why the Euro - contrary to all proclamations and promises of its protagonists - shows a continuing decline in its value. It also helps towards understanding why the **system** of European states feels endangered by the rise of nationalistic flows. The majority of the population has only little knowledge about the real circumstances but it does feel that something is going wrong.

This is the reason why the states do not fight *left* wing currents, which are nowadays allowed almost anything, but rather fight everything, that shows nationalistic *right* wing tendencies. "*Left*" orientation has long been sucked into the **system**, i.e. highly **systematized**, with almost all European states today sailing under "social democratic" governments. Everything threatening to endanger the **system** is now ascribed the fearful noun "*right wing*" (**Haider**, **LePen**, **Lyndon LaRouche**, etc...). **Globalization** has become the horror vision of the state **system** not only within the European countries but also during the last ten years outside of Europe including *Latin America*. The state **systems**, *already agonizing*, do not know how to cope with this growing **globalization**. Their total

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<sup>20</sup> *Democracy* - governments by the people or of the people (**zeitreport** Nr. 121, Munich, Jan./Feb. 2000)

inability to recognize the end of their own existence filters down to all levels of any **subsystem** and the introduction by different federal ministries are due to develop and offer programs whose contents are not known to regional **subsystems** (from ministry of employment down to job centers for instance, in any but all countries), who, in turn, do not know how to use and install them.

Let me predict that, within the next ten years, **globalization** - contrary to the arguments of many organizations which pretend (or honestly mean) to fight for the improvement of the emerging markets and underdeveloped countries – will hit at the root those **hyper systematized state** countries of the northern hemisphere and of the ‘western’ world.

The state organized **subsystems** have long stopped functioning, at least not as they should and pretend to do. The number of functional illiterates is growing enormously; the level of education is decreasing (contrary to the chances offered by the internet); crime is growing (especially high level and organized crime); the social systems of the state (pension and health care insurances) are facing bankruptcy. Briefly, in all western states the already endangered demographic pyramid will tumble and the number of jobless will climb dangerously leading the disastrous situation to become a growing danger for society.

Even the managers of the **system** - the established political parties - are facing the upcoming ruin of the state **system** whilst totally agnostic and absolutely helpless. They feel that the state governed educational monopoly, the state organized social security and all other pseudo autonomic **subsystems** and transnational **hypersystems** are losing their power despite their monopoly function. The **system state** has irrevocably found its end and its disastrous collapse will lead, clearly and predictably, to enormous social political disturbances, the less changeable the more brutal it will be.

That is why it is more and more important that as many people as possible understand these circumstances and their results. It does not make much sense, to obey the call to dance from the band while the “Titanic” is already sinking.

The **system**, caught in its own hybris, has felt too sure about itself. It has not recognized the “writing on the wall” –as did *Rom*, *Athens* and hundreds of former empires. Thus, it will finally break apart and demerge, since it has never learned - and not even tried to - to differ between *pragmatics* and a *practical* difference between a **system** and a **scheme**.

All these above mentioned thoughts, show drastically, what enormous energy **information** may hold and carry, either (*schematically* and *practically*) worthy and constructive or (*systemically* and *pragmatically*) used only for its own short-sighted advantage, which in the long run proves to be highly dangerous and destructive.

The importance of the language as means of transport of **information** cannot be pointed out enough, may it be in writing or in words!



In his introduction to the first Spanish grammar, the linguist and etymologist **Nebrija** pointed out to the Spanish Queen **Isabella** (1492): “*If one wants to conquer a country, one must bring one’s own language and in connection with this language its own jurisdiction and laws which can only be understood if the new language is being learned.*”

This shows two important facts:

1. People conquered other people first by military means, but in the end only by enforcing their own language (the tool of *thinking* and the carrier of **information**) could they secure their governance for the future. The next step, i.e. the linguistic and rational, so to say **informational** conquering, and then included the mystic and religious occupations (by exchanging gods and religious ideas). This pattern of conquering stayed the same up to our youngest history: the conquering of *Latin America* by the *Spanish* and *Portuguese* (and the *roman-catholic church*), the linguistic (and thereby mental) rape of two dozen *African* countries by the *French* (again, accompanied by the *Vatican*) and the Americanization of practically all countries of the free world after 1945 (finally reaching Eastern Europe after the Perestroika and the fall of the wall).

2. The lower the linguistic level of a cultural society, a nation or people, the easier it is to control its population **informationally**. Even though it seems to be appropriate - in order to show "good will" and some social behavior - to literate the population, there is, however, no real interest in offering a high qualification in language and linguistic culture with all the incumbent possibilities, since the group that supposedly rules and governs has no other intention but to keep the population obedient.

In simple words: the less educated the people are and the simpler they think and speak, the easier it is to control them **informationally**. **Wilhelm von Humboldt** and **Jacob Grimm** as well as the German Jewish philosopher **Ernst Cassirer** (in his book: "*Freedom and Form*") already proved this more than a 150 years ago.

If you now have a look upon today's usual delivery of language in spoken and written words (today's media and entertainment "culture"), you will find a dangerously sinking level of **informationability**, reflecting the worth and content of the said delivered **information**.

## **Exformation - A change from the System to the Scheme**

Whoever leaves the **system**, the incapacitating slavery of determined *thinkfeelacting*, bridging the Rubicon over to a **scheme** and thereby changing into a life filled with freedom, dynamic and self-determined creativity, personal development and an authentic way of living, will face the problem - the older the person the worst it will be - that he actually has to break away from almost everything determining his up to now rules of living and his usual *thinkfeelacting*. Everyone who has made this step knows very well how much bravery and power this change in life costs and how many doubts and fears have to be conquered to pursue in this direction.

Some people have changed their life radically and in different areas by just closing their eyes and breaking loose, which cost them a lot of power, pains, losses and bitter experiences.

If you have fought your way through this script up to now, I would like to offer you a new thought and idea which might be helpful whilst on your way out of the **system** and into the **scheme** of a new life.

Let us just go back to the semantic content of the word **information** and let us now change the prefix "*in*" with its opposite "*ex*". Thus, **information** turns into **exformation**. Don't tumble over the fact, that this word is not listed in your dictionary. Since March 5<sup>th</sup> of the year 2000 this word does exist!

What does "**exformation**" mean? If I use the word "**information**" to spread out the basic patterns of an entity and thoroughly think about the basics of an idea, a plan or a goal, I enable myself to find new basic patterns by giving up the former **systematized** patterns. In other words: by **exforming** I am stepping out of the up to now described and determined form and, thus, allow the content of the former **information** to break free and develop in a new, **schematic** way. I actually free the *forma* in the same way as parents do in nature, only caressing their babies as long as nature orders them to do so and then (sometimes even forcefully) chasing them out of the nest when they are mature enough to be an adult.

I purposely do not use the human example since the majority of parents are actually afraid of their children becoming adults (fictive fears of loss) and therefore unfortunately try to keep their children in incapacitation and within the normative **system** of the family as long as they can. This sometimes lifelong "captivity" in which many parents keep their children mentally and emotionally (sometimes even physically/financially), proves in the end to be an almost perfect **subsystem** of the governing state **system**. Parents thus become - by passing on banning messages<sup>21</sup>, rules of life and a whole catalogue of normative acting and behavior - perfect harlots of the state and its organs. This is, by the way, why the state in every modern society quotes the noun "*family*" as being "*the smallest cell within the state*" in that way, even using it in legal implementation.

Hardly any child is ever led to a libertarian, creative, authentic and self-assured guidance of its own life. Any child thinking or behaving opposite to his parents, subconsciously feels a form of guilt which it cannot escape without the **exformation** of formerly given **disinformation**. The real liberation from super-mothers/-fathers is one of the most problematic phase in the development of any human.

The *misled thinking* of humans and their fears, not having enough **information** and thus becoming the victim of **disinformation**, often takes crooked detours, even though these then lead to a new feeling of guilt, because it contradicts their original ethics. It is exactly this kind of tactical avoidance, combined with lies and swindling (which we are afraid of being caught with) which leads mankind more and more into the claws of **systematics** and thus, of the **system** itself.

The little trick to desystemise an **information** (i.e. to *exform* it), therefore lies in checking the given **information** as far as its quality and quantity is concerned not according to **systemic** means (norms and banning messages) but in a **schematic** way (driven by natural nosiness and natural interest) and then **exforming** this **information** instead of sacrificing it to the catalogue of normative and **systematic** typical **informationability**.

**Exformation** does neither change nor sieve an **information**. **Exformation** just serves the treasure of understanding, experience and knowledge which nourishes the **scheme**, giving it the power, its life and the bright variety to develop its singularity as well as its wholeness.

Without any question, this has to be taught, learned and exercised, and this is where real pedagogy start. This is what forms the worth and the chances of pedagogically determined education, enabling a child to really live with the fundamentals of the responsibility of parents and educators, teachers, tutors as responsible shining examples.

The liberty of one's own will and one's own way of living can only be developed to the same degree as his own consciousness is developed. **Exformation** thus becomes

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<sup>21</sup> "Don't even try, it never worked (it will not work)", "You should not do this and this", "You are too young, too old, too little to do this and this", "a girl/boy just does not do this", etc.

the breakthrough to a fully developed personality, singularity and self-determined responsibility.

The change from a **system** to a **scheme**, from *pragmatics* to *praxis*  
is the true key to authenticity.

## A help to differ:

System	Scheme
<i>pragmatic</i>	<i>praxis</i>
morals	ethics
<i>equality</i>	<i>liberty</i>
ideology	philosophy
<i>socialism</i>	<i>free market</i>
egalitarianism	liberty of chances
<i>enforced regularity</i>	<i>competitiveness</i>
corruption	cooperation
<i>compulsion</i>	<i>Power</i>
surveillance	Reform
<i>motionlessness / step back</i>	<i>development</i>
management	leadership
<i>dogma</i>	<i>point of view</i>
conventional	innovative
<i>old</i>	<i>New</i>
high entropy	Minor entropy
<i>loss</i>	<i>growth</i>
administration	own responsibility
<i>hindering</i>	<i>support</i>
reducing	developing
<i>addiction</i>	<i>creativity</i>
aversion	playfulness
<i>sealing off</i>	<i>interest</i>
introversion	extroversion
<i>impulsive</i>	<i>explosive</i>
closed	Open
<i>force of fulfillment</i>	<i>Goal</i>
cowardness	bravery
<i>false compromise</i>	<i>synergy</i>
pretending	scrutinizing
<i>deceptive appearance</i>	<i>authenticity</i>
cleverness	intelligence
<i>cunning</i>	<i>Idea</i>
furtiveness	openness
<i>servile</i>	<i>Loyal</i>
lurky	unsuspicious
<i>doubts</i>	<i>anticipation</i>
skepticism	enthusiasm
<i>negation</i>	<i>approval</i>
rejection	willingness
<i>existential dread</i>	<i>zest for life</i>
rigidity	flexibility
<i>passivity</i>	<i>activity</i>